

NOTE: You must be logged into the wikispace to view and/or participate in the discussion.

Step 3: FIND THE CURRENT TOPICAL DISCUSSION

Click on **"2. Current:"** on the left-hand menu bar.

The screenshot shows the top of a Wikispace page. At the top right, there is a user profile for 'sherr' with a green checkmark, a notification bell, and links for 'My Account', 'Help', and 'Sign Out'. Below this is a banner image of a snowy forest with a stream, overlaid with the text 'COLLEGE OF EDUCATION MICHIGAN STATE UNIVERSITY'. A navigation bar contains 'home', 'page', 'discussion (2)', 'history', and 'notify me'. A note states: 'NOTE: If you receive a "Your account has not yet been approved by an administrator." message when trying to sign in, please send your username and email address to Sherry Ernsberger, Project Assistant, at sernsber@kent.edu'. A 'Protected' badge is visible. The main heading is 'Journal of Deaf Studies & Deaf Education Author's Corner'. Under 'Introduction:', it says: 'This wikispace has been designed to facilitate communication between investigators who publish in the ([Journal of Deaf Studies and Deaf Education](#) JDSDE) and an extended "Community of Learners" (CoL) interested in the field of deaf education. This CoL, composed of parents, students, and professionals, are often uninformed or under-informed regarding research findings in the field, such as those presented in the pages of JDSDE. As a result, current "practice" often lags behind current knowledge. By the same token, researchers are often uninformed or under-informed regarding promising practices that are being developed and used in settings throughout the world that might be relevant to the development and education of deaf learners. As a result, investigative opportunities are being lost. The premise underlying establishment of this

On the left-hand menu bar, under 'Topical Discussions:', there are two items: '1. Past' and '2. Current: 1/1 2/09 ~ 2/1/09 Phonological Processing'. A yellow arrow points from '2. Current:' to the main content area.

Read the current research content.

The screenshot shows a Wikispace page for 'Phonological'. At the top right, there is a user profile for 'sherr' with a green checkmark, a notification bell, and links for 'My Account', 'Help', and 'Sign Out'. Below this is the same banner image as in the previous screenshot, with the text 'COLLEGE OF EDUCATION MICHIGAN STATE UNIVERSITY'. A navigation bar contains 'Phonological', 'page', 'discussion (7)', 'history', and 'notify me'. A 'Protected' badge is visible. The main heading is 'Evaluating Phonological Processing Skills in Children With Prelingual Deafness Who Use Cochlear Implants'. Under 'Directions:', it says: 'Dr. Linda J. Spencer/SUNY Geneseo, NY is available from 1/12/09 until 2/01/09 to answer questions and share ideas concerning her research and its implications for parents of children who are deaf/hard of hearing, their teachers and other professionals who work with them. In order to facilitate a discussion of her work, the author has written a brief summary (see below) of the longer article that was published in the Journal of Deaf Studies and Deaf Education. **To discuss your questions, comments and suggestions with Dr. Spencer please:**

1. "click" on the "discussion" tab that is at the top of this page. (You must "Sign In" to see the "discussion" tab. If you do not have a username/password, please click on "Join" to establish them.)
2. type your message, i.e., question, comment, suggestion, etc., then "click" on the "post" button that is at the bottom of the page.
3. Dr. Spencer will then respond to your message in her post to the discussion board.

On the left-hand menu bar, under 'Topical Discussions:', there are two items: '1. Past' and '2. Current: 1/1 2/09 ~ 2/1/09 Phonological Processing'. A yellow arrow points from the '2. Current:' item to the 'Directions:' section.