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Journal of Deaf Studies & Deaf Education Author's Corner

Introduction:

This wikispace has been designed to facilitate communication between investigators who publish in the ([Journal of Deaf Studies and Deaf Education](#) JDSDE) and an extended "Community of Learners" (CoL) interested in the field of deaf education. This CoL, composed of parents, students, and professionals, are often uninformed or under-informed regarding research findings in the field, such as those presented in the pages of JDSDE. As a result, current "practice" often lags behind current knowledge. By the same token, researchers are often uninformed or under-informed regarding promising practices that are being developed and used in settings throughout the world that might be relevant to the development and education of deaf learners. As a result, investigative opportunities are being lost. The premise underlying establishment of this

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Evaluating Phonological Processing Skills in Children With Prelingual Deafness Who Use Cochlear Implants

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Directions:

Dr. Linda J. Spencer/SUNY Geneseo, NY is available from 1/12/09 until 2/01/09 to answer questions and share ideas concerning her research and its implications for parents of children who are deaf/hard of hearing, their teachers and other professionals who work with them. In order to facilitate a discussion of her work, the author has written a brief summary (see below) of the longer article that was published in the Journal of Deaf Studies and Deaf Education. **To discuss your questions, comments and suggestions with Dr. Spencer please:**

1. "click" on the "discussion" tab that is at the top of this page. (You must "Sign In" to see the "discussion" tab. If you do not have a username/password, please click on "Join" to establish them.)
2. type your message, i.e., question, comment, suggestion, etc., then "click" on the "post" button that is at the bottom of the page.
3. Dr. Spencer will then respond to your message in her post to the discussion board.

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