

NOTE: You must be logged into the wikispace to view and/or participate in the discussion.

Step 3: FIND THE CURRENT TOPICAL DISCUSSION

Click on **"2. Current:"** on the left-hand menu bar.

sherr [user] 3 [status] [mail] [account] [help] [sign out]

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home page discussion (2) history notify me

NOTE: If you receive a "Your account has not yet been approved by an administrator." message when trying to sign in, please send your username and email address to Sherry Ernsberger, Project Assistant, at sernsber@kent.edu.

Protected

Journal of Deaf Studies & Deaf Education Author's Corner

Introduction:

This wikispace has been designed to facilitate communication between investigators who publish in the ([Journal of Deaf Studies and Deaf Education](#) JDSDE) and an extended "Community of Learners" (CoL) interested in the field of deaf education. This CoL, composed of parents, students, and professionals, are often uninformed or under-informed regarding research findings in the field, such as those presented in the pages of JDSDE. As a result, current "practice" often lags behind current knowledge. By the same token, researchers are often uninformed or under-informed regarding promising practices that are being developed and used in settings throughout the world that might be relevant to the development and education of deaf learners. As a result, investigative opportunities are being lost. The premise underlying establishment of this

Read the current research content.

sherr [user] 3 [status] [mail] [account] [help] [sign out]

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Phonological page discussion (7) history notify me

Evaluating Phonological Processing Skills in Children With Prelingual Deafness Who Use Cochlear Implants

Protected

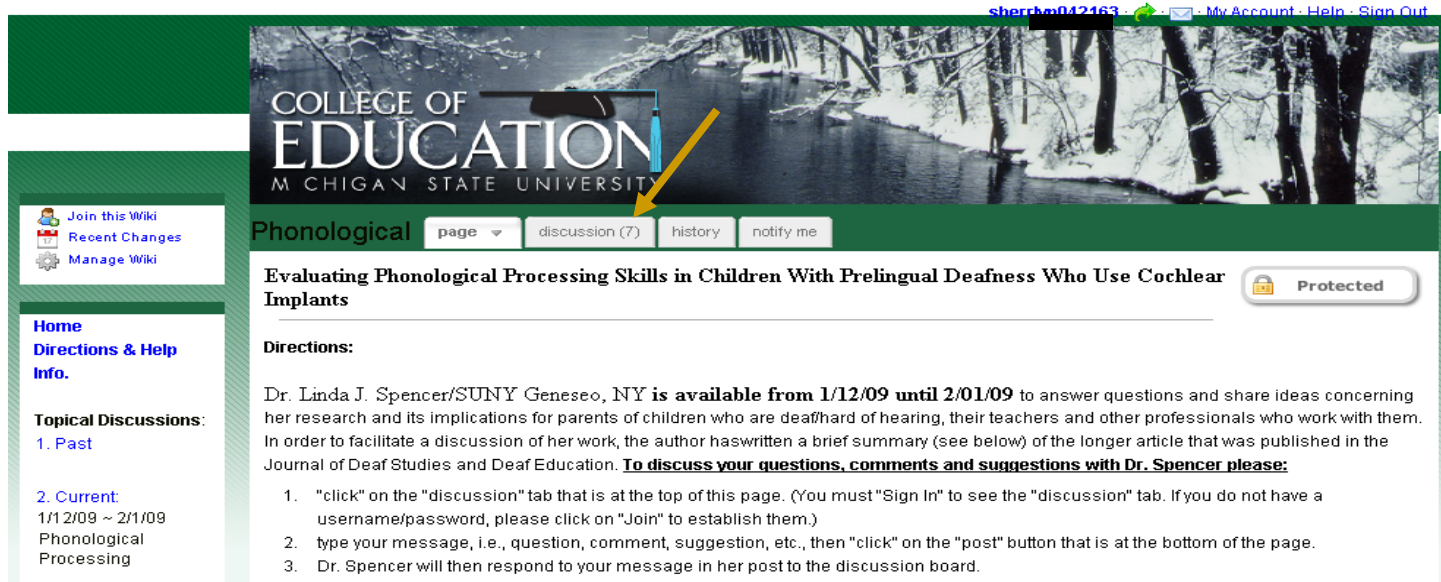
Directions:

Dr. Linda J. Spencer/SUNY Geneseo, NY is available from 1/12/09 until 2/01/09 to answer questions and share ideas concerning her research and its implications for parents of children who are deaf/hard of hearing, their teachers and other professionals who work with them. In order to facilitate a discussion of her work, the author has written a brief summary (see below) of the longer article that was published in the Journal of Deaf Studies and Deaf Education. **To discuss your questions, comments and suggestions with Dr. Spencer please:**

1. "click" on the "discussion" tab that is at the top of this page. (You must "Sign In" to see the "discussion" tab. If you do not have a username/password, please click on "Join" to establish them.)
2. type your message, i.e., question, comment, suggestion, etc., then "click" on the "post" button that is at the bottom of the page.
3. Dr. Spencer will then respond to your message in her post to the discussion board.

Step 4: PARTICIPATE IN THE CURRENT TOPICAL DISCUSSION

Click on the “discussion” tab.



sherrho042163 My Account Help Sign Out

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Phonological page discussion (7) history notify me

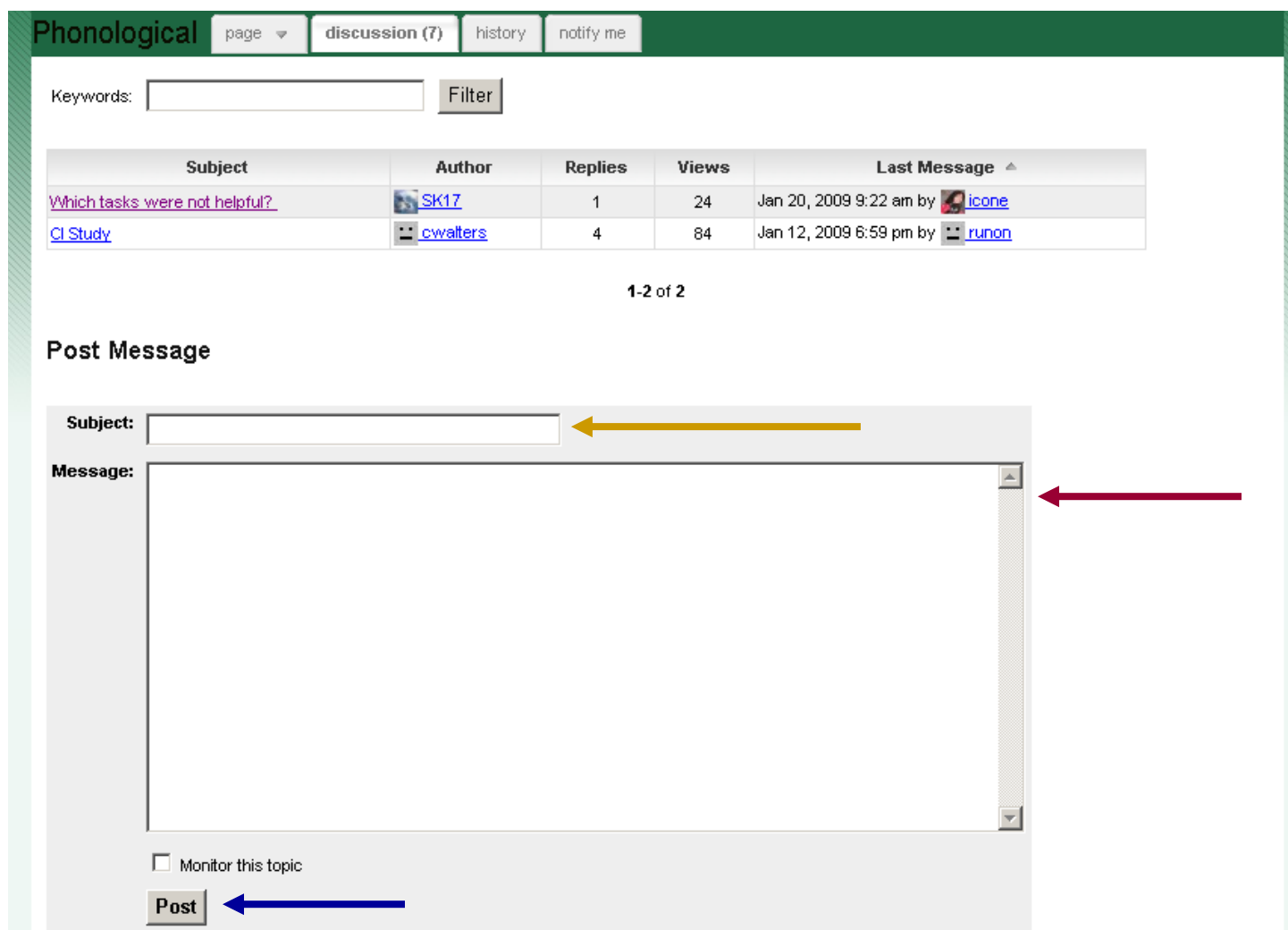
Evaluating Phonological Processing Skills in Children With Prelingual Deafness Who Use Cochlear Implants Protected

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Type a brief description of your subject in the “Subject” box. Type your question and/or comment in the “Message” box. Click the “Post” button. (Note: This feature is always found under the “discussion” tab.)



Phonological page discussion (7) history notify me

Keywords: Filter

Subject	Author	Replies	Views	Last Message
Which tasks were not helpful?	SK17	1	24	Jan 20, 2009 9:22 am by icone
CI Study	cwaiters	4	84	Jan 12, 2009 6:59 pm by runon

1-2 of 2

Post Message

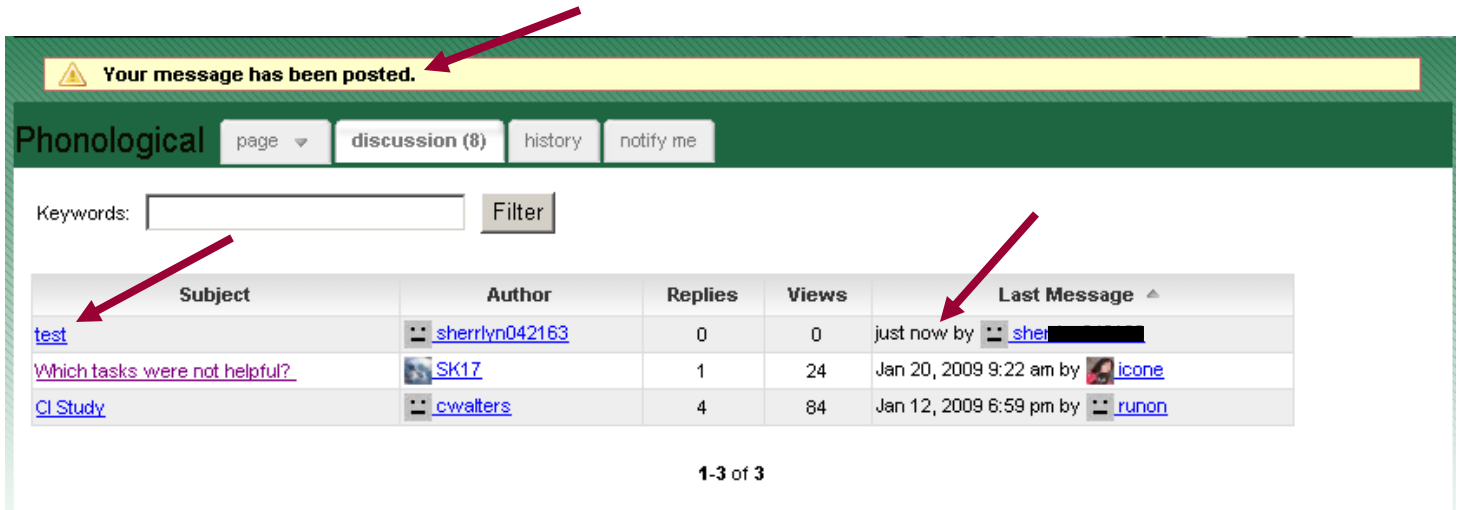
Subject:

Message:

Monitor this topic

Post

The page will refresh and you will see **confirmation** of your message being posted.

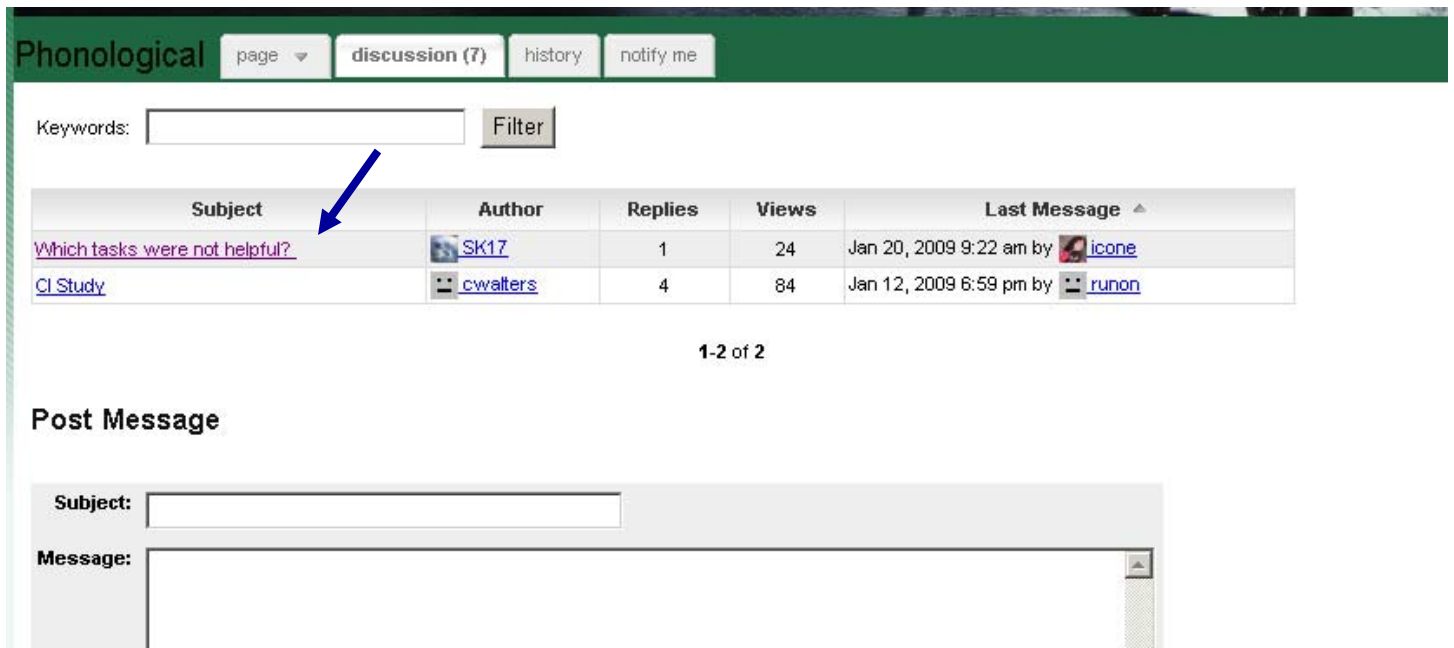


A screenshot of a forum page. At the top, a yellow banner with a warning icon says "Your message has been posted." Below this is a green header with the text "Phonological" and buttons for "page", "discussion (8)", "history", and "notify me". A search bar with "Keywords:" and a "Filter" button is present. Below the search bar is a table of posts. The table has columns for "Subject", "Author", "Replies", "Views", and "Last Message". The first row is highlighted with a red arrow pointing to the subject "test". The second row has a red arrow pointing to the "Last Message" column. Below the table, it says "1-3 of 3".

Subject	Author	Replies	Views	Last Message
test	sherrlyn042163	0	0	just now by sherrlyn042163
Which tasks were not helpful?	SK17	1	24	Jan 20, 2009 9:22 am by icone
CI Study	cwaiters	4	84	Jan 12, 2009 6:59 pm by runon

Step 5: VIEW POSTS IN THE CURRENT TOPICAL DISCUSSION

Click on the **brief description** of the post you wish to view under the Subject heading.



A screenshot of a forum page. At the top, a green header with the text "Phonological" and buttons for "page", "discussion (7)", "history", and "notify me". A search bar with "Keywords:" and a "Filter" button is present. Below the search bar is a table of posts. The table has columns for "Subject", "Author", "Replies", "Views", and "Last Message". The first row is highlighted with a blue arrow pointing to the subject "Which tasks were not helpful?". Below the table, it says "1-2 of 2". Below the table is a "Post Message" section with a "Subject:" input field and a "Message:" text area.

Subject	Author	Replies	Views	Last Message
Which tasks were not helpful?	SK17	1	24	Jan 20, 2009 9:22 am by icone
CI Study	cwaiters	4	84	Jan 12, 2009 6:59 pm by runon

Post Message

Subject:


Message:

The post will open up displaying the original post and any responses it may have. You may join the post’s discussion by utilizing the “Reply” form at the bottom of the page. Type your question and/or comment in the **“Message” box**. Click the **“Post” button**.


Reply

Subject: re: Which tasks were not helpful?

Message:



Monitor this topic

Post 

[help on how to format text](#)